ASCC Race, Ethnicity, and Gender Diversity Subcommittee

Approved Minutes

Friday, September 1st, 2023 8:30-10:00 AM

Carmen Zoom

Attendees: Cheng, Fletcher, Neff, Ponce, Pradhan, Price-Spratlen, Steele, Vankeerbergen, Warren

**Agenda**

1. Introductions & overview of the work of the subcommittee
2. Approval of 04-24-2023 minutes and email addendum from 05-17-2023
   1. Pradhan, Price-Spratlen; unanimously approved.
3. Italian 2057 (new course requesting GEN Foundation REGD)
   1. Comment: The Subcommittee would like to commend the department for putting forth a rigorous and ambitious course, and they look forward to having the course as part of the GEN Foundation: Race, Ethnicity and Gender Diversity category.
   2. **Contingency**: The Subcommittee asks that the department modify the course description in curriculum.osu.edu (under “General Information; Course Description”) and on the syllabus (pg. 1 under “Course Description”) to include a more explicit discussion of gender and ethnicity. Although the Subcommittee observed that topics pertaining to gender and ethnicity were clearly a part of the course calendar, they request that it be included in the course description so that the full critical framework of the course is easily apparent to students and so that attention to race, ethnicity and gender continues to be a part of all iterations of the course going forward, regardless of instructor.
   3. **Contingency**: The Subcommittee asks that the department remove the GEN goals and ELOs chart (syllabus, pgs. 4-10) and redistribute some of the information contained in it to the appropriate places in the syllabus. While they, as course reviewers, appreciated the insight that was provided, they note that this level of detail could be intimidating and overwhelming for students. Instead, they suggest that some of the excellent material in the chart be repurposed in the following ways:
      1. The Subcommittee recommends that the goals and ELOs of the GEN Foundation: REGD category be listed on pg. 3 of the syllabus under “Course Objectives”, just prior to the bullet points that describe how the goals and ELOs will be met in this course. The REGD goals and ELO’s are available in an easy-to-copy/paste format on the ASC Curriculum and Assessment Services website [here](https://asccas.osu.edu/new-general-education-gen-goals-and-elos).
      2. The Subcommittee suggests that some of the information from the 2nd and 3rd columns of the chart be incorporated into the assignment descriptions on pgs. 10-11 of the syllabus, as connecting the assignments to the REGD goals and ELOs will help students to understand how assessments of their understanding of REGD topics are central to the course. They note the description of the Final course project (pg. 10) already does this and suggest that this could be an excellent model for describing the other assignments.
      3. The Subcommittee recommends that some of the “Sample Reflection Questions” in the third column of the chart be attached to the course schedule as reflection questions for different weeks or units, as this will give students a powerful tool for focusing their class preparation on the REGD topics at hand.
   4. *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 11), which was updated to reflect the university’s new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the ASC Curriculum and Assessment Services  [website](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements).
   5. *Recommendation:* The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbsc.osu.edu/about-us/land-acknowledgement>.
   6. Ponce, Pradhan; unanimously approved with **two contingencies** (in bold above), *two recommendations* (in italics above), and one comment.
4. German 3317 (new course requesting GEN Foundation REGD)
   1. Tabled for time.
5. Comparative Studies 2105 (existing course with GEL Literature, GEL Diversity—Social Diversity in the US, and GEN Foundation LVPA; requesting GEN Foundation REGD) (return)
   1. Tabled for time.
6. Education: Teaching & Learning 2050 (new course requesting GEN Foundation REGD) (return)
   1. Tabled for time.
7. Sociology 2320 (existing course with GEL Social Science—Human, Natural, and Economic Resources, GEN Foundation Social and Behavioral Sciences; requesting GEN Foundation REGD)
   1. Tabled for time.